

'MAKING PLAY MATTER IN GEDLING'

2007 - 2012

DRAFT ACTION PLAN

A PLAY STRATEGY TO SHAPE THE FUTURE OF CHILDREN
AND YOUNG PEOPLE'S PLAY ACROSS GEDLING

Objective 1 - Understanding the Needs and Raising the Profile of Play

No	What We Need To Do	Relevant Link To Strategy Outcome	Specific Actions & Priorities	Performance Measure	Target Date	Resource Allocation	Lead Partner/ Other Partners	Outcome / Success Criteria
1.1	<ul style="list-style-type: none"> Develop the Gedling Play Partnership and to maximise the effective use of Partners resources. 	<ul style="list-style-type: none"> Planning For play. Gedling Community Strategy. Nottinghamshire Play Strategy. Nottinghamshire Children & Young People's Plan. Nottinghamshire Local Area Agreement (CYP Block). 	<ul style="list-style-type: none"> Establish a Lead Play Officer to service the Play Partnership and co-ordinate the implementation of the Play strategy [Priority1]. Partnership to hold a number of regular meetings to implement the actions of the strategy [Priority1]. Increase the number and range of partners [Priority1]. Partners to sign up to delivering the actions of the Play Strategy at National Play Day 2007 [Priority1]. Define roles and responsibilities for play champions and undertake awareness training [Priority1]. Establish a Lead Play Champion for the Borough and link role to existing play champions and Play Ranger [Priority1]. Ensure that there is an appropriate network for Children and Young People to feed into the Play partnership and to establish Youth Councils in each of the Parishes [Priority1]. Continuously working in partnership with other play providers seeking examples of good or best practice and lessons learnt [Priority2]. 	<ul style="list-style-type: none"> Effective implementation of action plan measured by performance. 4 meetings per annum. By year 2 all key bodies have joined the partnership. All key partners signed up to allocating appropriate resources. Play Champion/Play Ranger is identified, in place, trained and promoting play across the Borough. The extent to which children and young people are involved in and influence decisions made. Ongoing improvements in the development of Children's Play across the Borough. 	<ul style="list-style-type: none"> Years 1-5 Years 1-5 Years 1-2 Year 1 Years 1-5 Years 2-5 Years 2-5 	<ul style="list-style-type: none"> Existing Resources Existing Resources Existing Resources Existing Resources Existing Resources Existing Resources Existing Resources 	<ul style="list-style-type: none"> Gedling BC - Lead Play Officer Play Partnership (Shared responsibility) Play Partnership Play Partnership Play Partnership Play Partnership Parish Councils Gedling BC - Lead Play Officer Notts Play P'ship BLF Play England 	<ul style="list-style-type: none"> Clear parameters, successful working and sustainability of play partnership leading to Action Plan being delivered successfully. Wider range and number of partners actively involved in the implementation of the play strategy. Successful launch and all partners sign up to deliver the strategy. Play Champions are in place and raising the profile of play across the Borough. Youth groups and Play Partnership actively talk and listen to one another to raise profile of play and address needs. Evidence of children and young people influencing and taking decisions on the development of play. Making use of lessons learnt & good practice to improve understanding and play provision across the Borough.

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1.2	<ul style="list-style-type: none"> Raising awareness of the importance of play in Gedling and disseminating that message through all of the partner organisations/agencies and other stakeholders. 	<ul style="list-style-type: none"> Planning For play. Every Child Matters. Nottinghamshire Children & Young People's Plan. Nottinghamshire Local Area Agreement (CYP Block). Nottinghamshire Play Strategy. Gedling Community Strategy. 	<ul style="list-style-type: none"> Produce logo for Gedling Play / Play Strategy [Priority1]. Organise and implement Parish & Ward play awareness events with all key organisations & agencies through the following events: <ul style="list-style-type: none"> Gedling Show. Arnold Carnival. National Play day Gedling Play Forum. Parish events. [Priority1]. Produce summary strategy document in adult version to be in place by January 2007 [Priority1]. Produce summary strategy document in children & young people's version prior to launch in 2007 [Priority1]. Promote the Play Strategy and ongoing progress through one insertion in the Gedling Contacts Magazine [Priority1]. Produce Power-Point Presentation, hard copy & handouts for Partners to deliver [Priority1]. Establish, maintain and circulate e-mail database of key organisations, agencies involved in children's play [Priority1]. Tackling the negative perceptions of Children & Young People at Play by adults (Nimbyism) through development of Charter and inter-generational events [Priority1]. 	<ul style="list-style-type: none"> Logo to be produced by Primary Schools and in place prior to launch. Each event is evaluated to determine the extent to which awareness has been raised. Summary document has led to increased awareness of the needs of Children's Play. Document leads to an understanding of Children's specific views about play. Number of requests for information from database leading to increased take-up of activity. Each event is evaluated to determine the extent to which awareness has been raised. Number of requests for information from database leading to increased number of partners. Extent to which Children's Play is more accessible as a result of the actions. 	<ul style="list-style-type: none"> Year 1 Years 1-5 Year 1 Year 1 Year 1 Year 1 Years 1-5 Years 2-5 	<ul style="list-style-type: none"> Unresourced Existing Resources Unresourced Existing Resources Existing Resources Existing Resources BLF Existing Resources Unresourced 	<ul style="list-style-type: none"> Lead Play Officer Primary Schools Gedling Play Forum Lead Play Officer Play Partnership Parish Councils Town Councils Play Partnership Play Notts Children & Young People/ Sub Group Lead Play Officer Lead Play Officer Lead Play Officer Contracted Out Children's Info Services Play Partnership Lead Play Officer 	<ul style="list-style-type: none"> Logo designed and produced on all future literature. Well attended events by partner organisations and other stakeholders, commitment to raising the profile of play. Summary version used to raise profile of Children's Play across the borough. Children and young people involved in developing their own version of the document. Summary version used to raise profile of Children's Play across the borough. Presentation used to raise profile of play. All partners and stakeholders have access to a consistent and current database of everyone involved in play. Play tolerance & respect charter promoted to adults, children and young people and beginning to work.

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1.3	<ul style="list-style-type: none"> ✚ Promoting play opportunities across the Borough. 	<ul style="list-style-type: none"> ✚ Planning For play. ✚ Nottinghamshire Play Strategy. ✚ Every Child Matters. ✚ Nottinghamshire Local Area Agreement (CYP Block). 	<ul style="list-style-type: none"> ✚ Promote awareness and use of the Children's DVD about play produced by Play Nottinghamshire across the Borough. Distribute DVD to 41 primary schools, 7 secondary and 2 special schools [Priority1]. ✚ Produce a Borough-wide Play Directory of play provision, venues, activities etc. Distribute 500 copies to a wide range of facilities across the Borough. Update directory annually [Priority1]. ✚ Develop an integrated play website/Portal with hyperlink to all key partners, designed with and or by children and young people. Website to be up and running in first year and updated every 6 months [Priority1]. 	<ul style="list-style-type: none"> ✚ Promotion exercise leads to an increased take up of existing opportunities. ✚ Promotion exercise leads to an increased awareness of Children's Play provision and take up of existing opportunities. ✚ Number of people logging onto the website and requesting further information. 	<p>Years 1-5</p> <p>Years 1-5</p> <p>Years 1-5</p>	<p>Existing Resources</p> <p>BLF Existing Resources</p> <p>Existing Resources</p>	<p>Notts Play Lead Play Officer NCC Play Service Notts Play</p> <p>Gedling BC Contracted out Children's Info Service</p> <p>NCC Play Service Gedling BC Play Partnership Notts LAA</p>	<p>CD/DVD/Videos have raised the profile of play throughout the schools network and assists in the consultation process.</p> <p>Greater awareness of play provision and increased take up of play provision.</p> <p>Integrated website for children's play/services raises awareness, assists in consultation and decision making process.</p>

No	What We Need To Do	Relevant Link To Strategy Outcome	Specific Actions & Priorities	Performance Measure	Target Date	Resource Allocation	Lead Partner/ Other Partners	Outcome / Success Criteria
1.4	<ul style="list-style-type: none"> Participation with and involving children and young people, and their parent(s), guardian(s) and carer(s) in decision making around delivering play schemes and services. 	<ul style="list-style-type: none"> Planning For play Outcomes. Every Child Matters. Nottinghamshire Children & Young People's Plan. Nottinghamshire Play Strategy. 	<ul style="list-style-type: none"> Undertake ongoing consultation with children & young people and their parent(s)/guardian(s) and carer(s) across the Borough as part of play events/play schemes/schools [Priority 2]. Consider outcomes of other consultation exercises with NCC Play Service, Play Notts, Borough and Parish Councils [Priority 2]. Encourage children and young people to be part of specifying and commissioning play sites and skate parks [Priority 1]. Make use of partners' web sites to allow children and young people to vote on their choice of play provision and initiatives [Priority 1]. Give feedback to children and young people on decisions made [Priority 1]. 	<ul style="list-style-type: none"> Effectiveness of shared consultation techniques leading to a more qualitative outcome. The extent to which children and young people's choices have influenced decisions on type of equipment procured. Number of visits to websites, request for information and take-up of provision. The extent to which children and young people have influenced decisions made. 	<p>Years 2-5</p> <p>Years 2-5</p> <p>Years 1-5</p> <p>Years 1-5</p>	<p>Existing Resources</p> <p>Existing Resources</p> <p>Existing Resources</p> <p>Existing Resources</p>	<p>Play Partnership Lead Play Officer NCC Play Service Play Notts Gedling BC Town Councils Parish Councils</p> <p>Gedling BC Town Councils Parish Councils</p> <p>Gedling BC Nottinghamshire CC Town Councils Parish Councils</p> <p>NCC Play Service Gedling BC Town Councils Parish Councils</p>	<p>Joined up approach to consultation with children and young people', leading to a single exercise being undertaken across the Borough to avoid consultation fatigue.</p> <p>Children and young people heavily involved in the planning of play provision leading to increased satisfaction and use of provision.</p> <p>Children and young people are recognised and valued for their role in influencing decisions.</p>
1.5	<ul style="list-style-type: none"> Understanding and identifying the needs of rural play provision. 	<ul style="list-style-type: none"> Planning For play Outcomes. Every Child Matters. 	<ul style="list-style-type: none"> Assist Parish and Town Councils by producing guidance booklet on how to increase children and young people's involvement in the planning of rural play provision, and organising a training event [Priority 2]. 	<ul style="list-style-type: none"> Extent of improvements in play provision in the town and rural areas. 	<p>Years 2-5</p>	<p>Existing Resources</p>	<p>Gedling BC NCC Play Service Rural Community Council Gedling CVS</p>	<p>Greater awareness and understanding by Parish and Town Councils leading to improved planning of play provision in the rural areas.</p>

Objective 2 - Improving the Quality of Play Provision

No	What We Need To Do	Relevant Link To Strategy Outcome	Specific Actions & Priorities	Performance Measure	Target Date	Resource Allocation	Lead Partner/ Lead Officer	Outcome / Success Criteria
2.1	<ul style="list-style-type: none"> Ensure that play opportunities are accessible to all children and young people throughout the Borough. 	<ul style="list-style-type: none"> Planning For play. Every Child Matters. Nottinghamshire Local Area Agreement (CYP Block). Nottinghamshire Play Strategy. Gedling Community Strategy. 	<ul style="list-style-type: none"> As part of ongoing audits assess the numbers of children and young people with 'special needs of play'. [Priority 2]. Identify numbers and needs of other groups of children [Priority 2]. Engage with Special Needs Development Officers for out of school play access [Priority 2]. Plan and organise 'Kids' Inclusion Framework Seminars [Priority 2] Ensure that future play provision is Disability Discrimination Act (DDA) compliant. Where possible all play opportunities to be fully inclusive [Priority 1]. 	<ul style="list-style-type: none"> The assessment leads to the development of a number of new play opportunities. Meetings facilitate changes in access to play provision. 2 seminars per annum are delivered to a targeted audience. More opportunities are made available for children and young people with disabilities. 	<p>Years 2-5</p> <p>Years 2-5</p> <p>Years 1-5</p> <p>Years 1-5</p>	<p>Existing Resource BLF</p> <p>Existing Resource</p> <p>Existing Resource</p> <p>Existing Resource</p>	<p>Gedling BC NCC Play Service</p> <p>Notts CC Lead Play Officer NCC Play Service</p> <p>NCC Play Service Lead Play Officer NCC Play Service Gedling Play Forum</p> <p>Gedling BC Parish Councils Town Councils Private Operators</p>	<p>Accurate data and assessment of needs to plan future play provision.</p> <p>Understanding of numbers of children with special needs and the partners establish a programme of activities and other needs.</p> <p>Closer working, identification of needs and delivering joint actions.</p> <p>Increased number of activity sessions for children and young people with special needs.</p>

No	What We Need To Do	Relevant Link To Strategy Outcome	Specific Actions & Priorities	Performance Measure	Target Date	Resource Allocation	Lead Partner/ Lead Officer	Outcome / Success Criteria
2.3	<ul style="list-style-type: none"> ✚ Improve the safety of parks and open spaces and other play spaces across the Borough. 	<ul style="list-style-type: none"> ✚ Every Child Matters Outcomes. ✚ Gedling Community Strategy. ✚ NPFA Guidance. ✚ Gedling Crime & Disorder Strategy. ✚ Gedling Children's Play Area Strategy. 	<ul style="list-style-type: none"> ✚ Ensure that play spaces are a key element of community safety programmes [Priority 1]. ✚ Consider the development of a 'park Force' i.e. appointing a mixture of voluntary Play Rangers/Police Support Officers/Volunteer Groups/Volunteer Student Scheme/Council staff to improve safety as part of an overall programme of play development [Priority 2]. ✚ Make use of existing 'Friends of Groups' to help improve safety and security of play spaces [Priority 2]. ✚ Consider introducing Leisure Watch/Parks Watch Schemes to help improve safety and security [Priority 3]. 	<ul style="list-style-type: none"> ✚ The number of sites reporting difficulties reduces and the positive change of perceptions in annual satisfaction surveys. ✚ Pilot scheme is established in year 2 and evaluated to measure its impact. ✚ Action increases the number of volunteers improving access to play spaces. ✚ Schemes help improve access to a number of parks and open spaces. 	<ul style="list-style-type: none"> Years 1-5 Year 2 Years 2-5 Years 1-4 Years 2-5 	<ul style="list-style-type: none"> Unresourced Unresourced Existing Resource Unresourced 	<ul style="list-style-type: none"> Gedling BC - Community Safety Teams. Gedling BC Town Councils Parish Councils Colleges & Universities Gedling BC Lead Play Officer Play Partnership Lead Play Officer 	<ul style="list-style-type: none"> Children and young people, parents and carers making greater use of parks and open spaces. Increased use of provision and improved sense of security. Increased use of parks and open spaces and children playing. Scheme in place and improving access and security.

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2.4	<ul style="list-style-type: none"> ✚ Ensure that play provision and other play opportunities are safe and fit for the purpose in which they are intended and of a good quality. 	<ul style="list-style-type: none"> ✚ NPFA Play Safe. ✚ Register of Play Inspectors International (RPII). ✚ RoSPA/RPII Play Inspections. ✚ Child Protection Guidelines. 	<ul style="list-style-type: none"> ✚ Owners of Equipped Play Sites undertake regular inspections and assessments of equipped play sites [Priority 1]. ✚ Maintaining, repairing, replacing, removing and updating play equipment [Priority 1]. ✚ Encouraging Parish & Town Councils to make use of ROSPA and NPFA safety and play management programmes [Priority 1]. ✚ Ensure that all future play equipment is appropriate for intended age range [Priority 1]. 	<ul style="list-style-type: none"> ✚ Play equipment meets the requirements of RoSPA & RPII inspections. ✚ Play equipment meets the requirements of RoSPA & RPII inspections. ✚ Use of information and programmes leads to reduced risk and increased use of play facilities. ✚ No play equipment is procured without firstly undertaking consultation with children and young people and allowing them to be part of the decision making process. 	<ul style="list-style-type: none"> Years 1-5 Years 1-5 Years 1-5 Years 2-5 	<ul style="list-style-type: none"> Existing Resource Existing Resource BLF Other Funders Existing Resource Existing Resource 	<ul style="list-style-type: none"> Play Partnership Gedling BC Town Councils Parish Councils Private Operators Play Partnership Gedling BC Town Councils Parish Councils Gedling BC Town Councils Parish Councils Play Partnership Gedling BC Town Councils Parish Councils 	<ul style="list-style-type: none"> Equipped play areas are well maintained, fit for purpose and easily accessible. Equipped play areas are well maintained, fit for purpose and easily accessible. Equipped play provision is provided as part of consultation programmes, decision making by children and young people.

Objective 3 - Increasing the Quantity and Range of Equipped Play and Recreational Provision

No	What We Need To Do	Relevant Link To Strategy Outcome	Specific Actions & Priorities	Performance Measure	Target Date	Resource Allocation	Lead Partner/ Lead Officer	Outcome / Success Criteria
3.1	<ul style="list-style-type: none"> Ensuring a range of accessible play opportunities are available across the Borough that are community based and appropriate to children and young people of all age groups. 	<ul style="list-style-type: none"> Planning For play. Getting Serious About Play. Best Play. Gedling Playing Pitch Strategy. 	<ul style="list-style-type: none"> Continuing to provide and recognise the value of existing levels of play provision across the Borough [Priority 2]. Mapping of all play spaces and provision (equipped or otherwise) across the Borough [Priority 1]. Consider alternative use of areas where play provision is no longer required [Priority 2]. 	<ul style="list-style-type: none"> The value of play is reflected in the partners continuing to provide existing levels of provision. Play provision mapped as part of the Council's Open Spaces Strategy. Existing play space is protected for children and young people and not lost. 	<p>Years 2-5</p> <p>Years 1-5</p> <p>Years 1-5</p>	<p>Existing Resource</p>	<p>Play Partnership Gedling BC Parish Councils Town Councils</p> <p>Gedling BC NCC Play Service Accessibility Group</p> <p>Gedling BC Parish Councils Town Councils</p>	<p>Levels of play provision maintained.</p> <p>All play provision, population, deprivation factors and gaps illustrated on maps.</p> <p>Continued use of existing spaces for play provision.</p>
3.2	<ul style="list-style-type: none"> Providing a range of new play and youth provision throughout the Borough. The Strategy recognises a broad need for: <ul style="list-style-type: none"> New and refurbished Play Areas. New Skate Parks (fixed or mobile). Youth meeting Places. Multi Use Games Areas. Artificial Turf Pitches. 	<ul style="list-style-type: none"> Planning For play. Getting Serious About Play. Gedling Children's Play Area Strategy. Gedling Playing Pitch Strategy. 	<ul style="list-style-type: none"> Establish a list of Equipped Play Provision needs and prioritise the order of development over the period of the Strategy through use of assessment criteria [Priority 1]. Following consultation update the priority order of new play developments on an annual basis [Priority 1]. 	<ul style="list-style-type: none"> Maximise the number of new play areas across the period of the strategy. Update priority needs by September of each year. 	<p>Years 1-5</p> <p>Years 2-5</p>	<p>Gedling BC - Capital Programme S.106 Funding BLF Other Funders</p> <p>Other Funders</p>	<p>Play Partnership</p> <p>Play Partnership</p>	<p>Increased range of play and youth provision over the period of the strategy.</p> <p>Additional needs for new and refurbished play provision undertaken on an annual basis.</p>

No	What We Need To Do	Relevant Link To Strategy Outcome	Specific Actions & Priorities	Performance Measure	Target Date	Resource Allocation	Lead Partner/ Lead Officer	Outcome / Success Criteria
3.3	<ul style="list-style-type: none"> Create a range of innovative and inspiring play environments throughout the Borough. 	<ul style="list-style-type: none"> Planning For play. Getting Serious About Play. Best Play. Gedling Children's Play Area Strategy. 	<ul style="list-style-type: none"> Undertake ongoing consultation with children and young people to ascertain what they find inspiring and how their needs change over the period of the strategy [Priority 1]. Through children and young people's consultation exercises and examples of best practice, consider developing 'flagship' play environments e.g. adventure play areas [Priority 3]. Consider the development of 'Forest Schools' [Priority 3]. 	<ul style="list-style-type: none"> The outcomes lead to the development of a number of innovative and inspiring play opportunities. Development of 1 flagship Play Site during period of strategy. Identify potential sites & interest through schools. 	<p>Years 2-5</p> <p>Years 2-5</p> <p>Years 2-5</p>	<p>Existing Resource</p> <p>BLF Other Funders Unresourced</p> <p>Unresourced</p>	<p>Play Partnership Lead Play Officer NCC Play Service</p> <p>Play Partnership NCC Play Service</p> <p>Play Partnership</p>	<p>Children and Young People decide what it is that they want.</p> <p>Flag ship play site developed over the period of the strategy.</p> <p>Pilot scheme developed over the period of the strategy.</p>
3.4	<ul style="list-style-type: none"> To make best use of the Borough's built and natural environments in maximising play opportunities for children and young people. including 	<ul style="list-style-type: none"> Planning For play. Getting Serious About Play. Best Play. Gedling Children's Play Area Strategy. 	<ul style="list-style-type: none"> Identify opportunities from within the Borough's built and natural environment and ensure that best use is made of it to enhance the play experience for children and young people e.g. Street Play and Home Zones [Priority 3]. Develop proposals for supervised play activities in the Borough's natural environments [Priority 3]. Consider commercial/private sector development of play opportunities [Priority 3]. 	<ul style="list-style-type: none"> Identify potential for and develop 1 woodland or country park play areas in period of strategy. Develop one new play initiative in conjunction with young people. Identify potential schemes. 	<p>Years 2-5</p> <p>Year 2</p> <p>Years 4-5</p>	<p>Unresourced</p> <p>Unresourced</p> <p>Unresourced</p>	<p>Play Partnership Gedling BC NCC Play Service</p> <p>Play Partnership Gedling BC NCC Play Service</p> <p>Play Partnership</p>	<p>Built and natural environments being used for play and adventure by children and young People.</p> <p>Increased range of supervised play and recreational activities in the Borough's built and natural environments.</p>

Objective 4 - Increasing the Range of Play & Recreational Activities to increase take-up

No	What We Need To Do	Relevant Link To Strategy Outcome	Specific Actions & Priorities	Performance Measure	Target Date	Resource Allocation	Lead Partner/ Lead Officer	Outcome / Success Criteria
4.1	<ul style="list-style-type: none"> Ensure that play is fully integrated into health, sport, arts and other cultural activities and encourage all children and young people to take part. 	<ul style="list-style-type: none"> Planning For play. Every Child Matters. Nottinghamshire Local Area Agreement (CYP Block). Nottinghamshire Play Strategy. Gedling Leisure & Community Facilities Strategy. Gedling Sports & Physical Activities Strategy. Gedling Arts Strategy. 	<ul style="list-style-type: none"> Maintain/increase joint activities across the period of the strategy i.e. joint initiatives that link play with Health, Sports and Arts [Priority 1]. Encourage greater use of multi use games areas e.g. football and basketball [Priority 1]. 	<ul style="list-style-type: none"> Joint activities lead to increased take-up of play opportunities by children and young people. 	Years 1-5	Existing Resource	Lead Play Officer PCT Sports Development Arts Development Play Forum Health Promotions NCC Play Service	Greater number of children and young people participating in play through arts and sports activities leading to improvements in health.
4.2	<ul style="list-style-type: none"> Increasing the range of play activities on offer to children and young people throughout the Borough. 	<ul style="list-style-type: none"> Planning For play. Best Play. Getting Serious About Play. Every Child Matters. Gedling Children's Play Area Strategy. 	<ul style="list-style-type: none"> Increase the level of play opportunities for disabled children by introducing taster sessions and activities into play & recreation facilities [Priority 1]. Establish supervised and unsupervised play provision in areas where there is currently no provision [Priority 1]. Build on and promote existing and successful events to promote and encourage needs of children and young people e.g. more holiday play opportunities, play days and youth events [Priority 1]. 	<ul style="list-style-type: none"> The number of disabled children experience play opportunities as a result of the sessions and the derived benefits. The number of Children and young people in the remote areas of the Borough experience more play opportunities. The number of children and young people taking part in holiday activities. 	Years 1-5 Years 2-5 Years 1-5	Existing Resource BLF Existing Resource BLF Existing Resource BLF	NCC Play Service Gedling BC Play Partnership NCC Play Service NCC Play Service Gedling BC	Increased range of activities and facilities for children and young people with special needs. Increased numbers of children taking part in events and activities. Increased numbers of children taking part in summer play opportunities.

No	What We Need To Do	Relevant Link To Strategy Outcome	Specific Actions & Priorities	Performance Measure	Target Date	Resource Allocation	Lead Partner/ Lead Officer	Outcome / Success Criteria
4.3	<ul style="list-style-type: none"> Maximise the play links with Pre School, child care, extended schools and youth services regional networks. 	<ul style="list-style-type: none"> Planning For play. Every Child Matters. Children & Young Person's Plan. Nottinghamshire Local Area Agreement (CYP Block). 	<ul style="list-style-type: none"> Ensure that the identified needs of Children's play at a local level are taken into account in the Extended Schools Agenda and local audits [Priority 1]. Ensure that the need of children's play is an integral part of the programmed education/schools and youth club activities [Priority 1]. 	<ul style="list-style-type: none"> Audits undertaken in 2006/07 lead to an identification of local needs. The number of increased programme of activities in extended schools and children that benefit. 	<p>Year 1</p> <p>Years 1-5</p>	<p>Existing Resource</p> <p>Existing Resource</p>	<p>Notts CC NCC Play Service Local Schools</p> <p>NCC Play Service Local Schools Gedling Out of School Network</p>	<p>Local schools identify local needs and demands for play in its facilities.</p> <p>Increased numbers of children and young people taking part in extended schools activities programme.</p>
4.4	<ul style="list-style-type: none"> Improving access to play opportunities in the rural areas of the Borough. 	<ul style="list-style-type: none"> Planning For play. Every Child Matters. Gedling Children's Play Area Strategy. 	<ul style="list-style-type: none"> Consider the need for a mobile play service/support unit and mobile skate park to serve the outreach needs of the rural areas [Priority 1]. Consider need for training area for skate areas to enable users to graduate to more difficult slopes [Priority 1]. 	<ul style="list-style-type: none"> Pilot programme developed & implemented and reporting successful take-up and benefits. Users experience better transition to bigger equipment and a reduction in avoidable injuries and accidents. 	<p>Years 2-5</p>	<p>BLF</p> <p>BLF</p>	<p>Play Partnership NCC Play Service</p>	<p>Greater numbers of children from rural areas having access to supervised and unsupervised play activities.</p> <p>Greater numbers of children and young people using and enjoying skate parks.</p>
4.5	<ul style="list-style-type: none"> Develop a plan to ensure that children and young people increase participation in a range of play and adventure activities of their choice. 	<ul style="list-style-type: none"> Planning For play. Every Child Matters. Nottinghamshire Play Strategy. Gedling Sports & Physical Activities Strategy. Gedling Arts Strategy. 	<ul style="list-style-type: none"> Engage with children and young people to establish a baseline position for active participation in play related activities [Priority 1]. Undertake periodic surveys to establish changes to the baseline position [Priority 3]. 	<ul style="list-style-type: none"> The survey data produces evidence of an increase in participation across the period of the strategy. 	<p>Year 2</p> <p>Year 5</p>	<p>Unresourced</p>	<p>Notts CC Play Partnership Notts Play Service Play Partnership Local Schools</p>	<p>Year on year increase in participation rates.</p>

Objective 5 - Providing the Necessary Resources to Improve and Develop Play and Recreational Opportunities

No	What We Need To Do	Relevant Link To Strategy Outcome	Specific Actions & Priorities	Performance Measure	Target Date	Resource Allocation	Lead Partner/ Lead Officer	Outcome / Success Criteria
5.1	<ul style="list-style-type: none"> Providing more supervision to encourage children and young people to take part in play in the Borough's Parks and open spaces. 	<ul style="list-style-type: none"> Planning For play. BLF Guidance. 	<ul style="list-style-type: none"> Consider appointment of voluntary Play Ranger(s) to the Park Force to improve safety and access to play [Priority 1]. Consider appointment of Peripatetic Play Workers and link to NCC Play Service [Priority 1]. Develop new/use existing friends of groups e.g. support Members to be trained as supervisors of Play Areas [Priority 1]. 	<ul style="list-style-type: none"> The number of Play Rangers in place, trained and working with children and young people. Funding is provided for a pilot programme and evaluated. 10 volunteer members to be trained over the period of the strategy. 	<p>Year 2</p> <p>Years 2-5</p>	<p>Unresourced</p> <p>Existing Resource</p> <p>Existing Resource</p>	<p>Play Partnership Gedling BC</p> <p>Gedling BC Play Partnership NCC Play Service</p> <p>Gedling BC Play Partnership</p>	<p>Resource is used to increase access to sites and greater participation by children and young people.</p> <p>Resource is used to provide qualified supervision in areas of greatest need.</p>
5.2	<ul style="list-style-type: none"> Providing the necessary capital funding to develop new play sites. 	<ul style="list-style-type: none"> Planning For play. BLF Guidance. Gedling Borough Council Capital Programme. Gedling Local Plan. 	<ul style="list-style-type: none"> Use the needs of the Play Strategy to highlight key priorities and actions to secure Big Lottery Funding and other match funding [Priority 1]. Continue to make use of Section 106 Agreements with Housing developers [Priority 1]. 	<ul style="list-style-type: none"> A number of new play sites are developed in areas of greatest need. The extent to which the strategy influences the use of Section 106 Agreements. 	<p>Year 1</p> <p>Years 1-5</p>	<p>Gedling BC Capital Programme BLF Other Funders</p> <p>S.106 Funding</p>	<p>Play Partnership</p> <p>Gedling BC</p>	<p>Lottery funding is used to contribute to and maximise the greatest needs of the play strategy.</p> <p>Increase in the contribution towards open spaces and play areas.</p>

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5.3	<ul style="list-style-type: none"> Providing the necessary revenue funding to maintain equipped play sites and the ongoing management and development of play initiatives. 	<ul style="list-style-type: none"> Planning For play. BLF Guidance. Supplementary Guidance to Housing Developers. Service Level Agreement with Gedling Play Forum. 	<ul style="list-style-type: none"> Continue to develop commuted sums with developers to enable play areas to be sustainable for at least 10 years [Priority 1]. Make use of third party funding to further develop play provision e.g. WREN [Priority 3]. Identify and obtain other Partnership Funding to finance the identified needs and actions of the strategy [Priority 3]. Support Gedling Play Forum through use of a Service Level Agreement [Priority 1]. 	<ul style="list-style-type: none"> All new play sites to have 10 years funding. The extent of successful external funding to support the needs of strategy. Successful outcomes from SLA and continued funding. 	<p>Years 1-5</p> <p>Years 1-5</p> <p>Years 1-5</p>	<p>Existing Resource</p> <p>Unresourced</p> <p>Existing Resource</p>	<p>Gedling BC</p> <p>Play Partnership Gedling BC</p> <p>NCC Play Service Gedling BC</p>	<p>All new play sites are maintained for the maximum period.</p> <p>Third party and other funding contributions are used to contribute to the wide range of priorities identified within the strategy.</p> <p>Continued support for Play Forum will maintain the current high level of play provision and support.</p>
5.4	<ul style="list-style-type: none"> Develop a range of performance indicators to assist in the management, development and success of the play strategy. 	<ul style="list-style-type: none"> Planning For play. National Children's Bureaux/Play England Pilot Play Indicators. 	<ul style="list-style-type: none"> Agree the type and number of indicators to use in conjunction with neighbouring Play Partnerships and examples of best practice [Priority 2]. 	<ul style="list-style-type: none"> The extent to which the selected performance indicators influence outcomes. 	<p>Years 2-5</p>	<p>Existing Resource</p>	<p>Play Partnership</p>	<p>Performance indicators will identify the success or otherwise of the strategy's actions.</p>
5.5	<ul style="list-style-type: none"> Ensure that child protection measures are in place and constantly monitored and reviewed. 	<ul style="list-style-type: none"> Planning For play. Nottinghamshire Children & Young People's Plan. Every Child Matters. 	<ul style="list-style-type: none"> Advise all play providers to have suitable child protection procedures in place that are regularly reviewed and updated [Priority 1]. Advise play providers to introduce a safe recruitment policy [Priority 1]. Provide 2 child protection training courses per annum [Priority 1]. 	<ul style="list-style-type: none"> 100% of play providers having protection measures in place. 100% of play providers have policy in place and working. All play providers staff are trained across the period. 	<p>Years 1-5</p> <p>Years 1-5</p> <p>Years 1-5</p>	<p>Existing Resource</p> <p>Existing Resource</p> <p>Existing Resource</p>	<p>NCC Play Service Play Partnership</p> <p>NCC Play Service Play Partnership</p> <p>NCC Play Service</p>	<p>Child protection measures in place and monitored.</p> <p>Child protection measures in place and protecting children and young people.</p> <p>Training leads to improved protection of children and young people.</p>

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5.6	<ul style="list-style-type: none"> ✚ Provide the necessary Playwork Training to support Play Workers. ✚ Implement a Play Training Programme, ensuring that play staff as part of their training are aware of the inclusion aspects of children and young people with disabilities. 	<ul style="list-style-type: none"> ✚ Nottinghamshire Play Service Business Plan. ✚ Nottinghamshire Play Service District Offer. ✚ Planning For play. ✚ BLF Guidance. ✚ Quality Training, Quality Play – Skills Active. ✚ 'Kids' Inclusion Framework. 	<ul style="list-style-type: none"> ✚ Run 1 of each of the following courses: <ul style="list-style-type: none"> - Level 3 NVQ/Diploma. - Level 2 Cert. in Playwork. - Level 1 Induction to Playwork. ✚ Respond to requests for the following courses: <ul style="list-style-type: none"> - Therapeutic Play - Play and Adventure - Forest School - Everyone Can Play - Soul Seeking - Play workers Against Racism - Tutor training (for Play workers) ✚ Run Play Workshops as appropriate. ✚ Provide appropriate Midday Play Training for Schools. [Priority 1]. ✚ Raising awareness and training of sports, arts and health staff in the use of play as an overlapping activity through use of 1 event each year [Priority 2]. ✚ Provide 2 training events each year for volunteers involved in play [Priority 2]. 	<ul style="list-style-type: none"> ✚ The number of requests for training and successful outcomes. ✚ Evaluation of events to determine potential improvements in children's play. ✚ The number of volunteers successfully trained. 	<p>Years 1-5</p> <p>Years 1-5</p> <p>Years 2-5</p> <p>Years 2-5</p>	<p>Existing Resource</p> <p>Part Resourced</p> <p>Existing Resource</p> <p>Unresourced</p>	<p>NCC Play Service</p> <p>NCC Play Service</p> <p>Gedling BC NCC Play Service</p> <p>Gedling CVS</p>	<p>Play training courses organised and maximum number of participants trained.</p> <p>Successful event to raise the profile of play.</p> <p>Play training courses organised and maximum number of participants trained.</p>

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5.7	<ul style="list-style-type: none"> ✚ Provide Out of School Activities Support programme. 	<ul style="list-style-type: none"> ✚ Nottinghamshire Play Service Business Plan. ✚ Nottinghamshire Play Service District Offer. 	<ul style="list-style-type: none"> ✚ Develop 125 out of school care places. ✚ Develop 3 childcare schemes on school sites. ✚ Support out of school clubs to stay running. ✚ Help 3 out of school schemes achieve quality assurance accreditation. ✚ Help 3 settings achieve the 'Charter for Inclusion' award. ✚ Support Gedling Out of School Network. ✚ Support inclusion of children with additional needs. ✚ Work to attract new Play Care workers. ✚ Support the Breaks in Partnership scheme. <p>[Priority 1].</p>	<ul style="list-style-type: none"> ✚ Evaluation of each of the support schemes to determine their potential success and impact on delivering improvements in children's play. 	Years 1-5	Existing Resource	NCC Play Service	Increase take up of activities across all groups.